Reflex'English Level 2 (B1)

Objectifs pédagogiques

Reflex'English Level 2 s'adresse aux apprenants ayant validé les compétences du niveau débutant. Il est également recommandé pour ceux qui souhaitent réviser ou consolider les connaissances abordées en niveau intermédiaire. Reflex'English Level 2 permet d'atteindre le niveau B1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.
Parmi les objectifs de ce niveau : tenir une conversation simple sur des sujets liés au travail, à l'école, aux loisirs, faire face à des situations au cours d'un voyage dans un pays anglophone, s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences et
ses ambitions, formuler de courtes explications ou justifications relatives à un projet ou une opinion.

Compétences linguistiques

Compétences langagières – comprendre et s'exprimer en anglais
La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

Compréhension écrite – Textes
Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale – Enregistrements sonores/Animations/Vidéos
• De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
• Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
• Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

Temps moyen de formation

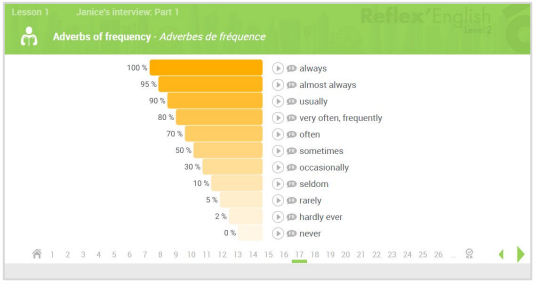
60 heures

Niveau de granularisation

30 modules comprenant de multiples jeux-exercices interactifs et stimulants :
24 leçons d'apprentissage
6 leçons de tests

Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS



Détail formation : Reflex'English Level 2 (B1)

Lesson 1 – Janice's interview: Part 1

Grammar
- "To be" in the simple present
- "To have" in the simple present
- Some prepositions: in, on, at or to?
- Adverbs of frequency
- Wh- question words

Vocabulary
- Janice's interview
- Review of Beginner Level

Lesson 2 – Janice's interview: Part 2

Grammar
- Some or any
- Comparative form
- Superlative form
- Possessive adjectives
- Possessive pronouns
- Prepositions of space

Vocabulary
- Janice's interview
- Review of Beginner Level

Lesson 3 – What do you do for a living?

Grammar
- Asking and saying one's job
- Asking questions in the simple present
- « To be » and affirmative short answers
- « To be » and negative short answers
- Simple present

Vocabulary
- Jobs
- Job-related verbs

Lesson 4 – Job talk

Grammar
- Simple present: use and construction
- Simple present questions with wh- question words
- Closed questions and short answers with « do » or « to be » in the simple present
- This and that
- Adjectives: « good » and « bad »
- Plurals
- Asking questions with « what »
- « To know » in the simple present
- « To do » as a verb

Vocabulary
- Job talk
- In an office
- Computer equipment
- Working hours
- Centres of interest
- Salary

Lesson 5 – Test lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 6 – What did you do yesterday?

Grammar
- The simple past tense
- « To do » in the simple past
- « To be » in the simple past
- Simple past: regular verbs
- Simple past: irregular verbs

Vocabulary
- Phrases with « to have »
- « To do » vs. « to make »

Lesson 7 – A short story: Slim Johnson robbed a bank

Grammar
- Simple past: some regular verbs
- Simple past: some irregular verbs
- Simple past: asking questions

Vocabulary
- A short story

Lesson 8 – What are you doing, Pete?

Grammar
- Present participles
- The present continuous
- The present continuous: use
- The present continuous: questions with prepositions
- The present continuous: particular cases
- Questions tags

Vocabulary
- Sense verbs
- Around « to think »
- Questions with why
- Around « to feel » and « to get »

Lesson 9 – It used to be different back then

Grammar
- Structures with « used to »
- « Used to » and other tenses
- Past participles: regular and irregular verbs
- Present perfect
- « Such » or « such a »
- « To be used to », « to be getting used to »

Vocabulary
- Around « the sun »
- Around « agriculture »
- Comparing things

Lesson 10 – Test lessons 6 to 9

Review and Test of Lessons 6 to 9

Détail formation : Reflex'English Level 2 (B1)

Lesson 11 – How long ago was that?

Grammar
- Since, for and ago
- Adverbs of place with -where
- The present perfect simple
- The past continuous
- The present perfect continuous
- That's/It's + adjective/noun + infinitive

Vocabulary
- Interjections and onomatopoeia
- At the doctor's
- At the chemist's

Lesson 12 – What do you enjoy doing?

Grammar
- Expressing likes and dislikes
- Likes and dislikes followed by verbs + -ing
- Putting nuances in likes and dislikes
- To look forward to
- Either / or, neither / nor, not / either
- « To look » or « to watch »
- « So do I », « neither do I », « I do », « I don't »
- All, every, each

Vocabulary
- Spare time
- Around « spare »
- In the garden
- Some hobbies and interests
- Household chores
- Fish 'n' chips

Lesson 13 – What are you going to do?

Grammar
- Pronouncing the letter « L »
- Talking about the future
- The future simple with « will »
- The near future with « be going to »
- Ever, never
- Type 1 conditional: the real future
- The verb « to explain »
- Modal verbs

Vocabulary
- Cultural activities
- Legal system

Lesson 14 – The time

Grammar
- The present conditional
- Type 2 conditional
- Hypotheses with « what if » + future or conditional
- Still
- Expressing wishes and regrets
- Reflexive pronouns
- Making suggestions

Vocabulary
- What would you do?
- Talking about fear
- Quantifiers: talking about parts
- Around « life »

Lesson 15 – Test lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 – I need to make a phone call

Grammar
- « To need »: modal and regular verb
- « Won't + infinitive » – refusal to work
- Must or have to?

Vocabulary
- The telephone
- Using the phone
- Town facilities
- To pay, to pay for

Lesson 17 – Dealing with phone conversations

Grammar
- « To work » + prepositions

Vocabulary
- Phone phrases
- Phone conversations
- Organizational chart and positions
- Company departments

Lesson 18 – British English versus American English

Grammar
- Irregular verbs and regular verbs (GB) ≠ (US)
- Present perfect and simple past (GB) ≠ (US)
- Phrases with « to have » or « to take »
- Phrases with « to have » or « to have got »
- Different prepositions
- « Like » or « as »
- Writing dates
- Giving advice with « had better »

Vocabulary
- Words ending in a vowel + -L
- Spelling differences
- Completely different words

Lesson 19 – Thanksgiving: an American tradition

Grammar
- The passive voice (past, present, future)
- Compound adjectives
- The word « meat »: both countable and uncountable

Vocabulary
- General knowledge: the USA
- Thanksgiving
- Holiday (GB) / Vacation (US)
- Animals and meat
- A song about New York

Lesson 20 – Test lessons 16 to 19

Review and Test of Lessons 16 to 19

Détail formation : Reflex'English Level 2 (B1)

Lesson 21 – You didn't tell her, did you?

Grammar
- Question tags
- Informal contractions

Vocabulary
- Around « secrets and suspicions »
- Around « mistake »
- Around « back »
- Around « unemployment »
- « On earth », « the hell »

Lesson 22 – She told me she was coming tonight

Grammar
- Reported speech
- Present perfect vs. simple past
- Despite, in spite of, although, even though
- Both or neither

Vocabulary
- TV news
- Talking about injuries
- Around « to let »
- Verbs beginning with « over »
- Around « sport »

Lesson 23 – UFO report

Grammar
- Adjectives ending in -ish
- « Like » or « as »?
- Qualifying the size
- Expressing certainty
- Reported questions, requests and orders

Vocabulary
- Outside news
- Around « hear »
- Around « fire brigade »

Lesson 24 – Weather and climate in the UK

Grammar
- Talking about weather forecast
- Double comparative (the more…/the more…, the less…/the less…)
- Weather idioms

Vocabulary
- Weather and climate in the UK
- Around rain, clouds, cold, winds, temperature
- The compass rose
- Geography of the UK

Lesson 25 – Test lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 – Describing things

Grammar
- Useful questions, order of adjectives
- Adverbs: « too » and « enough »
- Vague expressions
- Question tags: particular case
- Contractions of verbs
- Made of, from, out of, with
- Utility and functions: passive voice structures
- Passive voice with « to be made to do (something) »
- Paraphrasing

Vocabulary
- Describing things
- Materials

Lesson 27 – Describing people

Grammar
- Character and behaviour: opposite adjectives
- Compound adjectives
- Useful verbs: things you can do with your mouth

Vocabulary
- Talking about character and behaviour
- Talking about age
- Around the face
- Talking about physical appearance
- Talking about height
- Talking about weight
- Describing hair
- Talking about complexion and skin

Lesson 28 – What would you have done?

Grammar
- Past conditional
- Type III conditional: formation, use
- Type III conditional with modal verbs
- Type III conditional with « even if »
- To be able, can / could
- Expressing regrets in the past
- Conditional types: review

Vocabulary
- At the meeting
- Around « to miss »
- Around « to bother »

Lesson 29 – Writing emails and letters

Grammar
- Around « to write »

Vocabulary
- Around emails
- Layout of emails
- Writing and sending an email
- Around regular mail
- Layout of a formal letter
- Opening salutations, complimentary closes
- The message of the lette

Lesson 30 – Test lessons 26 to 29

Review and Test of Lessons 26 to 29

Reflex'English Grammar / Vocabulary (A1/C2)

Objectifs pédagogiques

Reflex'English Grammar et Reflex'English Vocabulary sont des séries de ressources pédagogiques numériques dédiées à la révision, à la consolidation et à l'apprentissage intensif de la grammaire et du vocabulaire en anglais.

Composée de 2 niveaux chacune, la solution s'adresse aux apprenants de niveau débutant/faux débutant (A1/A2) et de niveau pré-intermédiaire/intermédiare (B1/B2) et est conforme aux exigences du CECR (Cadre Européen Commun de Référence).

Chaque niveau comporte 20 leçons avec une multitude d'exercices interactifs, permettant de réviser plus de 40 règles de grammaire et des centaines de termes lexicaux.

Le concept s'appuie sur une approche innovante, issue de la recherche sur la mémoire à court et à long termes qui optimise le processus de mémorisation et assure ainsi une progression rapide.

Reflex'English Grammar et Reflex'English Vocabulary sont des outils indispensables pour l'apprentissage de la langue anglaise ainsi que pour la préparation des examens d'anglais, y compris ceux de la série Cambridge (PET, KET…)

Temps moyen de formation

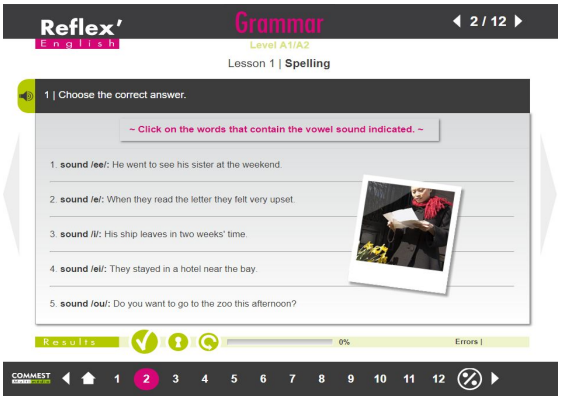
Reflex'English Grammar : 15 heures par niveau
Reflex'English Vocabulary : 15 heures par niveau

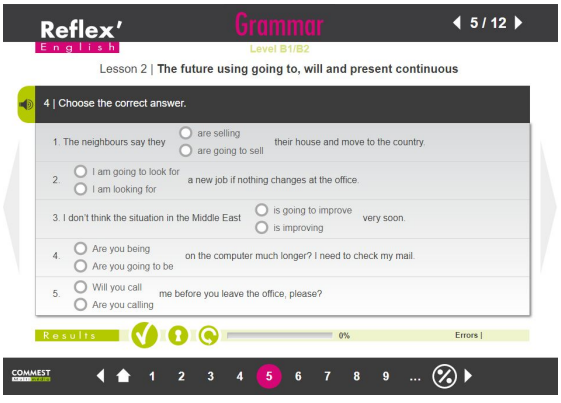
Niveau de granularisation

Reflex'English Grammar : 20 leçons par niveau
Reflex'English Vocabulary : 20 leçons par niveau

Pré requis technique

- Navigateur web : Edge, Chrome, Firefox, Safari, Edge, Android, iOs
- Système d'exploitation : Mac, Windows, Android, iOs





Détail formation : Reflex'English Grammar (A1/C2)

Reflex'English Grammar A1/A2

- Lesson 1 - Spelling
- Lesson 2 - The verb to be
- Lesson 3 - Have / Have got
- Lesson 4 - Personal pronouns
- Lesson 5 - The auxiliary do / does
- Lesson 6 - Plurals
- Lesson 7 - There is / there are
- Lesson 8 - Simple present tense
- Lesson 9 - Present continuous tense
- Lesson 10 - Simple past tense
- Lesson 11 - Going to
- Lesson 12 - Simple future with will
- Lesson 13 - Present perfect tense
- Lesson 14 - Wh- questions
- Lesson 15 - Possessive adjectives and pronouns
- Lesson 16 - Reflexive and emphatic pronouns
- Lesson 17 - Prepositions (time, place, means)
- Lesson 18 - Supposed to, would rather, had better
- Lesson 19 - Use your senses
- Lesson 20 - Adjectives, comparatives and superlatives

Reflex'English Grammar B1/B2

- Lesson 1 - The future using present simple and continuous
- Lesson 2 - The future using going to, will and present perfect
- Lesson 3 - Past continuous vs. simple past
- Lesson 4 - Past perfect - Formation and use
- Lesson 5 - Present perfect continuous - Formation and use
- Lesson 6 - Future continuous
- Lesson 7 - Expressions with 'used to' and 'would'
- Lesson 8 - 1st, 2nd and 3rd conditionals
- Lesson 9 - Reported speech
- Lesson 10 - Wishes in the present
- Lesson 11 - Wishes in the past
- Lesson 12 - The passive voice
- Lesson 13 - Have done - Make do
- Lesson 14 - Modals
- Lesson 15 - Defining relative clauses
- Lesson 16 - Non-defining relative clauses
- Lesson 17 - Object and subject questions
- Lesson 18 - Question tags
- Lesson 19 - Adjectives ending in ED or ING
- Lesson 20 - Multiple adjectives: word order

Reflex'English Grammar C1/C2

- Lesson 1 - Word order
- Lesson 2 - Active and state verbs
- Lesson 3 - Talking about events in the future
- Lesson 4 - Other ways of expressing the future
- Lesson 5 - Affixes: prefixes and suffixes
- Lesson 6 - Conditional conjunctions
- Lesson 7 - Transitive and intransitive verbs
- Lesson 8 - Inversion with negative adverbials
- Lesson 9 - Expressions with 'used to'
- Lesson 10 - Past perfect simple and continuous
- Lesson 11 - The future in the past
- Lesson 12 - Adjectives, nouns and verbs followed by prepositions
- Lesson 13 - Participle clauses
- Lesson 14 - Emphatic cleft sentences
- Lesson 15 - Advanced passive structures
- Lesson 16 - Modal verbs in the past
- Lesson 17 - Verbs followed by infinitives or gerunds
- Lesson 18 - Gradable and non-gradable adjectives
- Lesson 19 - Formal subjunctive
- Lesson 20 - Phrasal verbs

Détail formation : Reflex'English Vocabulary (A1/C2)

Reflex'English Vocabulary A1/A2

- Lesson 1 - The family
- Lesson 2 - Numbers
- Lesson 3 - Age
- Lesson 4 - Colours and shapes
- Lesson 5 - Countries, nationalities and languages
- Lesson 6 - Jobs and activities
- Lesson 7 - Transport
- Lesson 8 - Days and months
- Lesson 9 - Weather and seasons
- Lesson 10 - Telling the time
- Lesson 11 - The body
- Lesson 12 - Clothes and accessories
- Lesson 13 - Describing people
- Lesson 14 - Describing things
- Lesson 15 - House and furniture
- Lesson 16 - Sports
- Lesson 17 - Hobbies and leisure time
- Lesson 18 - Food and drink
- Lesson 19 - At school
- Lesson 20 - Animals

Reflex'English Vocabulary B1/B2

- Lesson 1 - Countries and symbols
- Lesson 2 - Materials
- Lesson 3 - Nature
- Lesson 4 - Shops
- Lesson 5 - In the city
- Lesson 6 - Urban vs. rural life
- Lesson 7 - Tourism
- Lesson 8 - Computer science
- Lesson 9 - Cooking
- Lesson 10 - Expressing quantities
- Lesson 11 - At the restaurant
- Lesson 12 - At the hotel
- Lesson 13 - On the phone
- Lesson 14 - Feelings and emotions
- Lesson 15 - Health and illness
- Lesson 16 - Five senses
- Lesson 17 - At the doctor's
- Lesson 18 - The Arts
- Lesson 19 - The Earth
- Lesson 20 - Astrology and the Solar System

Reflex'English Vocabulary C1/C2

- Lesson 1 - Talking about money
- Lesson 2 - People and customs
- Lesson 3 - Business and the Economy
- Lesson 4 - Industry, machines and technology
- Lesson 5 - Idioms and expressions
- Lesson 6 - Commercial correspondence
- Lesson 7 - Job search
- Lesson 8 - Writing CVs and cover letters
- Lesson 9 - Dealing with a job interview
- Lesson 10 - Agriculture
- Lesson 11 - Synonyms and antonyms
- Lesson 12 - False friends and anglicisms
- Lesson 13 - Abbreviations, acronyms and eponyms
- Lesson 14 - The Media
- Lesson 15 - Ecology
- Lesson 16 - Energy
- Lesson 17 - Criminality
- Lesson 18 - Justice and law
- Lesson 19 - Travelling around Britain and Ireland
- Lesson 20 - Travelling around the USA and Canada